



An exploratory study of co-design skills in the U.S. job postings

Xie, Yumeng^{*a}; Mejía, G. Mauricio ^a; Zheng, Wenqi ^a

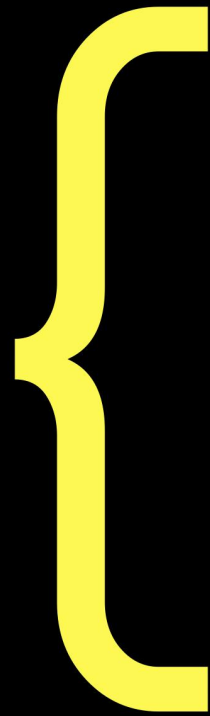
^a Arizona State University, Tempe, AZ, USA

IASDR [WITH DESIGN]

Dec 5-9, 2021

Hong Kong

Sections



Background

Co-design

Methods

Findings

Discussion

Conclusion

Background

Background

Co-design

Methods

Findings

Discussion

Conclusion

Real-world Issues

Complex Challenges

Graphic Design

Collaboration

Industries

Participatory Design

CO-DESIGN

Product Design

Experience Design

Service Design

Social Impacts

U.S. Job Market

Researchers

Designers

Stakeholders

Problem Solving

Co-design

Background

Co-design

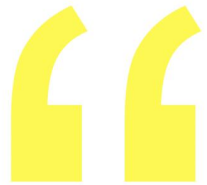
Methods

Findings

Discussion

Conclusion

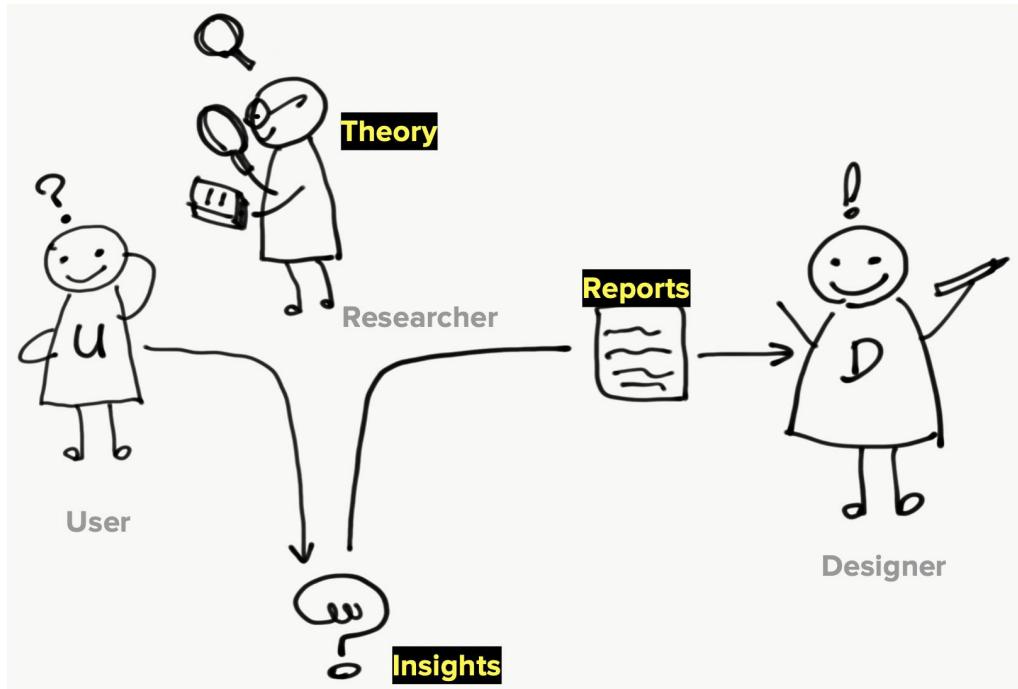
Co-design skills



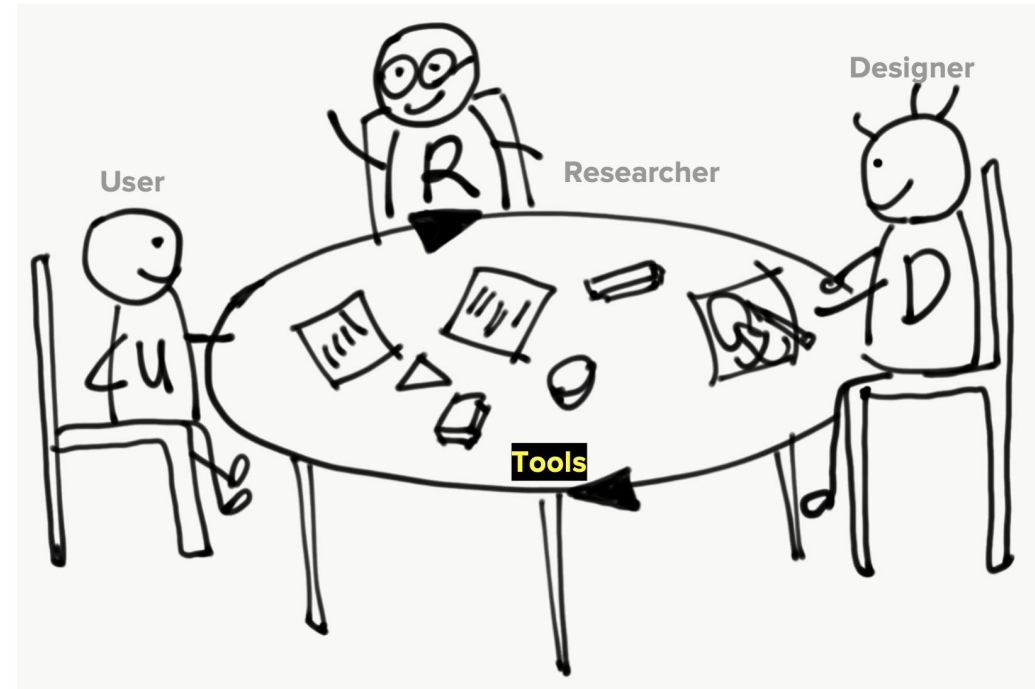
Co-design skills equip designers with mindset and tools, and enable them to collaborate, include and design **WITH people who will use, deliver or engage with a service or product.”**

(Burkett, 2012)

Roles



Classical



Co-design

Figure 1. Classical roles of users, researchers, and designers in the design process (on the left) and how they are integrated in the co-designing process (on the right).

Adapted from Sanders and Stappers, 2008

Co-design skills



Research

Insights gathering

Empathy

(Druin, 2002; Visser et al., 2005; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Mazzurco, Leydens and Jesiek, 2018; Van Mechelen et al., 2019; Ambole, 2020)



Knowledge transformation

Insight analysis

Knowledge integration

Flexible knowledge

(Postma and Stappers, 2006; Sanders and Stappers, 2008; Feast, 2012; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Pirinen, 2016; Mejia et al., 2020; Xie et al., 2020)



Collaboration

General collaboration

Communication

Facilitation

(Siu, 2003; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Sangiorgi, 2015; Cabrero et al., 2016; Pirinen, 2016; Van Mechelen et al., 2019; Mejia et al., 2020; Ambole, 2020; Xie et al., 2020)



Synthesis

Creativity

Decision-making

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Van Mechelen et al., 2019)



Visualization

Representation

Prototyping techniques

Stakeholders supports

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Sangiorgi, 2015; Cabrero et al., 2016; Ambole, 2020)

Co-design skills



Research

Insights gathering

Empathy

(Druin, 2002; Visser et al., 2005; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Mazzurco, Leydens and Jesiek, 2018; Van Mechelen et al., 2019; Ambole, 2020)



Knowledge transformation

Insight analysis

Knowledge integration

Flexible knowledge

(Postma and Stappers, 2006; Sanders and Stappers, 2008; Feast, 2012; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Pirinen, 2016; Mejia et al., 2020; Xie et al., 2020)



Collaboration

General collaboration

Communication

Facilitation

(Siu, 2003; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Sangiorgi, 2015; Cabrero et al., 2016 Pirinen, 2016; Van Mechelen et al., 2019; Mejia et al., 2020; Ambole, 2020; Xie et al., 2020)



Synthesis

Creativity

Decision-making

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Van Mechelen et al., 2019)



Visualization

Representation

Prototyping techniques

Stakeholders supports

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Sangiorgi, 2015; Cabrero et al., 2016 Ambole, 2020)

Co-design skills



Research

Insights gathering

Empathy

(Druin, 2002; Visser et al., 2005; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Mazzurco, Leydens and Jesiek, 2018; Van Mechelen et al., 2019; Ambole, 2020)



Knowledge transformation

Insight analysis

Knowledge integration

Flexible knowledge

(Postma and Stappers, 2006; Sanders and Stappers, 2008; Feast, 2012; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Pirinen, 2016; Mejia et al., 2020; Xie et al., 2020)



Collaboration

General collaboration

Communication

Facilitation

(Siu, 2003; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Sangiorgi, 2015; Cabrero et al., 2016; Pirinen, 2016; Van Mechelen et al., 2019; Mejia et al., 2020; Ambole, 2020; Xie et al., 2020)



Synthesis

Creativity

Decision-making

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Van Mechelen et al., 2019)



Visualization

Representation

Prototyping techniques

Stakeholders supports

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Sangiorgi, 2015; Cabrero et al., 2016; Ambole, 2020)

Co-design skills



Research

Insights gathering

Empathy

(Druin, 2002; Visser et al., 2005; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Mazzurco, Leydens and Jesiek, 2018; Van Mechelen et al., 2019; Ambole, 2020)



Knowledge transformation

Insight analysis

Knowledge integration

Flexible knowledge

(Postma and Stappers, 2006; Sanders and Stappers, 2008; Feast, 2012; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Pirinen, 2016; Mejia et al., 2020; Xie et al., 2020)



Collaboration

General collaboration

Communication

Facilitation

(Siu, 2003; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Sangiorgi, 2015; Cabrero et al., 2016; Pirinen, 2016; Van Mechelen et al., 2019; Mejia et al., 2020; Ambole, 2020; Xie et al., 2020)



Synthesis

Creativity

Decision-making

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Van Mechelen et al., 2019)



Visualization

Representation

Prototyping techniques

Stakeholders supports

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Sangiorgi, 2015; Cabrero et al., 2016; Ambole, 2020)

Co-design skills



Research

Insights gathering

Empathy

(Druin, 2002; Visser et al., 2005; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Mazzurco, Leydens and Jesiek, 2018; Van Mechelen et al., 2019; Ambole, 2020)



Knowledge transformation

Insight analysis

Knowledge integration

Flexible knowledge

(Postma and Stappers, 2006; Sanders and Stappers, 2008; Feast, 2012; Vaajakallio, Lee and Kronqvist, 2013; Cabrero et al., 2016; Pirinen, 2016; Mejia et al., 2020; Xie et al., 2020)



Collaboration

General collaboration

Communication

Facilitation

(Siu, 2003; Sanders and Stappers, 2008; Vaajakallio, Lee and Kronqvist, 2013; Sangiorgi, 2015; Cabrero et al., 2016; Pirinen, 2016; Van Mechelen et al., 2019; Mejia et al., 2020; Ambole, 2020; Xie et al., 2020)



Synthesis

Creativity

Decision-making

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Van Mechelen et al., 2019)



Visualization

Representation

Prototyping techniques

Stakeholders supports

(Sanders, 2000; Postma and Stappers, 2006; Sanders and Stappers, 2008; Sangiorgi, 2015; Cabrero et al., 2016; Ambole, 2020)

Methods

Background

Co-design

Methods

Findings

Discussion

Conclusion

Indeed

7

804

638

General discipline	Included search terms	# of search results	# of scraped posts	# of deleted posts	Total posts analyzed
Graphic design	graphic design, graphic designer, communication design, communication designer, visual design, visual designer	964	200	52	148
Industrial design	industrial design, industrial designer	34	34	4	30
Product design	product design, product designer	351	200	47	153
Experience design	experience design, experience designer, UX design, UX designer, interaction design, interaction designer	524	200	34	166
Service design	service design, service designer, strategic design, strategic designer, design strategy, design strategist	49	49	14	35
Design research	design research, design researcher	15	15	0	15
Design management	design lead, design leader, design manager	149	149	58	91

Table 1. Search terms for collected and analyzed posts

638

200 posts per discipline

Full-time position

Published in the last 14 days (March 28, 2021)

No part-time or internship posts

No duplicated posts

Company names

Position titles

Position descriptions (job responsibilities, qualifications, technology skills required and preferred, education level, experience level, etc)

Quantitative analysis

Co-design skill categories to test	Thesaurus from scholarly literature references	Complementary thesaurus from qualitative analysis of 16 job postings (subsamples)
Research skills	research, observation, interview, empathy, gather insight	test, usability, contextual inquiries, mixed-method approach, quantitative, qualitative
Knowledge transformation	Knowledge transformation, translation, transfer, insight analysis, knowledge integration, flexible knowledge	persona
Collaboration	Collaborat*, facilitat*, lead*, community engagement	listen, coach, network
Synthesis	Speculation, imagination, creativity	Problem-solving, innovat*, wireframe, user flow, customer journey
Visualization	Visualization, Storyboard, Storytelling, prototype	sketch*, draw*, mockups, illustrations, models

Table 2. Co-design skill thesaurus

References

+

16

Subsamples
Qualitative content analysis
Common themes and patterns

Methods

638

Pearson's chi-square test

The null hypothesis: different design disciplines' practices require the same proportion of co-design skills, if $p < 0.05$, then the statistical results are significant to reject the null hypothesis.

13

Qualitative content analysis

Co-design

Participatory design

Findings

Background

Co-design

Methods

Findings

Discussion

Conclusion

Skill term	P-value (*significant)	Graphic design	Industrial design	Product design	Experience design	Service design	Design research	Design Management
Research skills								
Research	0.0000*	25%	43%	72%	69%	77%	100%	33%
Interview	0.4109	22%	17%	35%	33%	26%	53%	21%
Empathy	0.2614	2%	3%	9%	9%	11%	20%	3%
Test	0.0009*	24%	37%	67%	65%	46%	53%	39%
Usability	0.0000*	5%	10%	25%	46%	20%	40%	13%
Quantitative	0.0082*	0	0	10%	8%	11%	40%	4%
Qualitative	0.0003*	0	0	13%	12%	20%	53%	4%
Knowledge transformation skills								
Persona	0.4641	30%	47%	41%	49%	46%	53%	30%
Collaboration skills								
Collaborat*	0.8581	64%	67%	71%	81%	80%	87%	64%
Facilitat*	0.0001*	2%	0	22%	22%	40%	27%	17%
Lead*	0.0921	41%	60%	71%	64%	77%	53%	83%
Listen	0.4903	5%	3%	6%	8%	20%	20%	3%
Synthesis skills								
Creativity	0.5574	16%	30%	12%	11%	9%	13%	7%
Problem-solving	0.6734	14%	17%	20%	20%	20%	0	15%
Innovat*	0.6734	36%	53%	51%	44%	66%	60%	47%
Wireframe	0.0000*	5%	0	38%	51%	23%	0	18%
User flow	0.0000*	2%	0%	29%	39%	20%	7%	13%
Customer journey	0.0294*	1%	3%	9%	10%	26%	7%	4%
Visualization skills								
Visualization	0.4826	6%	20%	10%	10%	9%	0	16%
Storyboard	0.1396	7%	13%	5%	20%	9%	13%	7%
Storytelling	0.4282	5%	3%	7%	5%	23%	20%	3%
Prototype	0.0000*	5%	43%	51%	61%	49%	13%	19%
Sketch*	0.0007*	17%	70%	48%	50%	34%	7%	33%
Draw*	0.0021*	1%	37%	10%	4%	9%	0	18%
Illustration	0.0026*	20%	3%	2%	2%	3%	0	3%
Models	0.0172*	1%	37%	14%	8%	11%	7%	8%

Table 3. Co-design skill terms frequencies in the U.S. job postings descriptions

Findings

Co-design

Experience design [1]

Service design [2]

Participatory design

Product design [1]

Experience design [4]

Service design [2]

Design research [1]

Design management [1]

Discussion

Background

Co-design

Methods

Findings

Discussion

Conclusion



Research skills

Skill term	P-value (*significant)	Graphic design	Industrial design	Product design	Experience design	Service design	Design research	Design Management
Research skills								
Research	0.0000*	25%	43%	72%	69%	77%	100%	33%
Interview	0.4109	22%	17%	35%	33%	26%	53%	21%
Empathy	0.2614	2%	3%	9%	9%	11%	20%	3%
Test	0.0009*	24%	37%	67%	65%	46%	53%	39%
Usability	0.0000*	5%	10%	25%	46%	20%	40%	13%
Quantitative	0.0082*	0	0	10%	8%	11%	40%	4%
Qualitative	0.0003*	0	0	13%	12%	20%	53%	4%

New

Traditional

Product design

Experience design

Design research



Design

management



Graphic design

Industrial design



Knowledge transformation skills

Skill term	P-value (*significant)	Graphic design	Industrial design	Product design	Experience design	Service design	Design research	Design Management
Knowledge transformation skills								
Persona	0.4641	30%	47%	41%	49%	46%	53%	30%

Low frequencies



Collaboration

Skill term	P-value (*significant)	Graphic design	Industrial design	Product design	Experience design	Service design	Design research	Design Management
Collaboration skills								
Collaborat*	0.8581	64%	67%	71%	81%	80%	87%	64%
Facilitat*	0.0001*	2%	0	22%	22%	40%	27%	17%
Lead*	0.0921	41%	60%	71%	64%	77%	53%	83%
Listen	0.4903	5%	3%	6%	8%	20%	20%	3%

New

Product design
Experience design
Design research
Design management



Traditional

Graphic design
Industrial design



Synthesis



Visualization

Skill term	P-value (*significant)	Graphic design	Industrial design	Product design	Experience design	Service design	Design research	Design Management
Synthesis skills								
Creativity	0.5574	16%	30%	12%	11%	9%	13%	7%
Problem-solving	0.6734	14%	17%	20%	20%	20%	0	15%
Innovat*	0.6734	36%	53%	51%	44%	66%	60%	47%
Wireframe	0.0000*	5%	0	38%	51%	23%	0	18%
User flow	0.0000*	2%	0%	29%	39%	20%	7%	13%
Customer journey	0.0294*	1%	3%	9%	10%	26%	7%	4%
Visualization skills								
Visualization	0.4826	6%	20%	10%	10%	9%	0	16%
Storyboard	0.1396	7%	13%	5%	20%	9%	13%	7%
Storytelling	0.4282	5%	3%	7%	5%	23%	20%	3%
Prototype	0.0000*	5%	43%	51%	61%	49%	13%	19%
Sketch*	0.0007*	17%	70%	48%	50%	34%	7%	33%
Draw*	0.0021*	1%	37%	10%	4%	9%	0	18%
Illustration	0.0026*	20%	3%	2%	2%	3%	0	3%
Models	0.0172*	1%	37%	14%	8%	11%	7%	8%

Low frequencies

Discipline - specific

Conclusion

Background

Co-design

Methods

Findings

Discussion

Conclusion



Qualitative analysis?

**Interview designers
and employers?**

References

- Ambole, A. (2020) 'Embedding Design in Transdisciplinary Research: Perspectives from Urban Africa', *Design Issues*, 36(2), pp. 28–40. doi: 10.1162/desi_a_00588.
- Burkett, I. (2012) *An introduction to co-design*. Knode: Sydney, Australia.
- Cabrero, D. G., Winschiers-Theophilus, H., Abdelnour-Nocera, J. and Kapuire, G. K. (2016) 'A hermeneutic inquiry into user-created personas in different Namibian locales', in *Proceedings of the 14th Participatory Design Conference: Full papers - Volume 1*. New York, NY, USA: Association for Computing Machinery (PDC '16), pp. 101–110. doi: 10.1145/2940299.2940310.
- Dodero, G., Gennari, R., Melonio, A. and Torello, S. (2014) 'Gamified co-design with cooperative learning', in *CHI '14 Extended Abstracts on Human Factors in Computing Systems*, pp. 707–718. Available at: <https://dl.acm.org/doi/10.1145/2559206.2578870> (Accessed: 28 May 2021).
- Druin, A. (2002) 'The Role of Children in the Design of New Technology', *Behaviour and Information Technology*, p. 38.
- Dziobczewski, P.R.N. and Person, O. (2017) 'Graphic Designer Wanted: A Document Analysis of the Described Skill Set of Graphic Designers in Job Advertisements from the United Kingdom', *International Journal of Design*, 11(2), pp. 41–55.
- Feast, L. (2012) 'Professional perspectives on collaborative design work', *CoDesign*, 8(4), pp. 215–230. doi: 10.1080/15710882.2012.734828.
- Frascara, J. (2004) *Communication design: principles, methods, and practice*. New York: Allworth Press.
- Lang, S. Y. T., Dickinson, J. and Buchal, R. O. (2002) 'Cognitive factors in distributed design', *Computers in Industry*, 48(1), pp. 89–98. doi: 10.1016/S0166-3615(02)00012-X.
- Luck, R. (2018) '[Editorial] What is it that makes participation in design participatory design?', *Design Studies*, 59, pp. 1–8.
- Mazzurco, A., Leydens, J. A. and Jesiek, B. K. (2018) 'Passive, Consultative, and Coconstructive Methods: A Framework to Facilitate Community Participation in Design for Development', *Journal of Mechanical Design*, 140(121401). doi: 10.1115/1.4041171.
- Mejía, G.M., Malina, R.F., Xie, Y. and García, A.T. (2020) 'Translating disciplinary practices for trans-sentient collaboration', in *26th International Symposium on Electronic Arts ISEA2020*.
- Moreno, L. A. and Villalba, E. R. (2018) 'Transdisciplinary Design: Tamed complexity through new collaboration', *Strategic Design Research Journal*, 11(1). doi: 10.4013/sdrj.2018.111.07.
- Piller, F. T. and Tseng, M. M. (2003) 'New Directions for Mass Customization', in *The Customer Centric Enterprise: Advances in Mass Customization and Personalization*. Berlin, Heidelberg: Springer, pp. 519–535. doi: 10.1007/978-3-642-55460-5_30.
- Pirinen, A. (2016) 'The Barriers and Enablers of Co-design for Services', *International Journal of Design*, 10(3), pp.27-42.
- Postma, C. E. and Stappers, P. J. (2006) 'A vision on social interactions as the basis for design', *CoDesign*, 2(3), pp. 139–155. doi: 10.1080/15710880600888527.
- Prahalad, C. K. and Ramaswamy, V. (2004) 'Co-creation experiences: The next practice in value creation', *Journal of Interactive Marketing*, 18(3), pp. 5–14. doi: 10.1002/dir.20015.
- Rodgers, P. A., Mazzarella, F. and Conerney, L. (2019) 'The Evolving Landscape of Design Research in the UK', in *International Association of Societies of Design Research Conference 2019*, p. 16.
- Sanders, E. B.-N. (2000) 'Generative Tools for Co-designing', *Collaborative Design*. London: Springer, pp. 3–12. doi: 10.1007/978-1-4471-0779-8_1.
- Sanders, E. B.-N. and Stappers, P. J. (2008) 'Co-creation and the new landscapes of design', *CoDesign*, 4(1), pp. 5–18. doi: 10.1080/15710880701875068.
- Sangiorgi, D. (2015) 'Designing for public sector innovation in the UK: design strategies for paradigm shifts', *Foresight*. Edited by Ms. Deborah Cox, Dr. Lawrence Green, and Dr. Krzysztof Borodako, 17(4), pp. 332–348. doi: 10.1108/FS-08-2013-0041.
- Simonsen, J. and Robertson, T. (2012) *Routledge International Handbook of Participatory Design*. Routledge.
- Siu, K. W. M. (2003) 'Users' Creative Responses and Designers' Roles', *Design Issues*, 19(2), pp. 64–73. doi: 10.1162/074793603765201424.
- Taffe, S. (2015) 'The hybrid designer/end-user: Revealing paradoxes in co-design', *Design Studies*, 40, pp. 39–59. doi: 10.1016/j.destud.2015.06.003.
- Vaajakallio, K., Lee, J.-J. and Kronqvist, J. (2013) 'Service co-design with the public sector – Challenges and opportunities in a healthcare context', In *Include Asia 2013 proceedings*. Helen Hamlyn Center RCA.
- Van Mechelen, M., Schut, A., Gielen, M. and Södergren, A. C. (2019) 'Children's Assessment of Co-design Skills: Creativity, Empathy and Collaboration', in *Proceedings of the 18th ACM International Conference on Interaction Design and Children*. New York, NY, USA: Association for Computing Machinery (IDC '19), pp. 520–526. doi: 10.1145/3311927.3325334.
- Visser, F. S., Stappers, P. J., Lugt, R. van der and Sanders, E. B.-N. (2005) 'Contextmapping: experiences from practice', *CoDesign*, 1(2), pp. 119–149. doi: 10.1080/15710880500135987.
- Wu, J., Kang, J.-Y. M., Damminga, C., Kim, H.-Y. and Johnson, K. K. P. (2015) 'MC 2.0: testing an apparel co-design experience model', *Journal of Fashion Marketing and Management*, 19(1), pp. 69–86. doi: 10.1108/JFMM-07-2013-0092.
- Xie, Y., Mejía, G.M., Coseo, P. and Cheng, C. (2020) 'A Participatory Design Case Study in Environmental Design Education', in *Proceedings of the 16th Participatory Design Conference 2020 - Participation(s) Otherwise - Volume 2*. New York, NY, USA: Association for Computing Machinery (PDC '20), pp. 87–94. doi:10.1145/3384772.3385152.

Thanks!
Questions?